

Chapter 17

# Design of Experiment (DoE)

Dr. Md. Ahsan Akhtar Hasin  
Professor  
Industrial and Production engineering (IPE)  
BUET

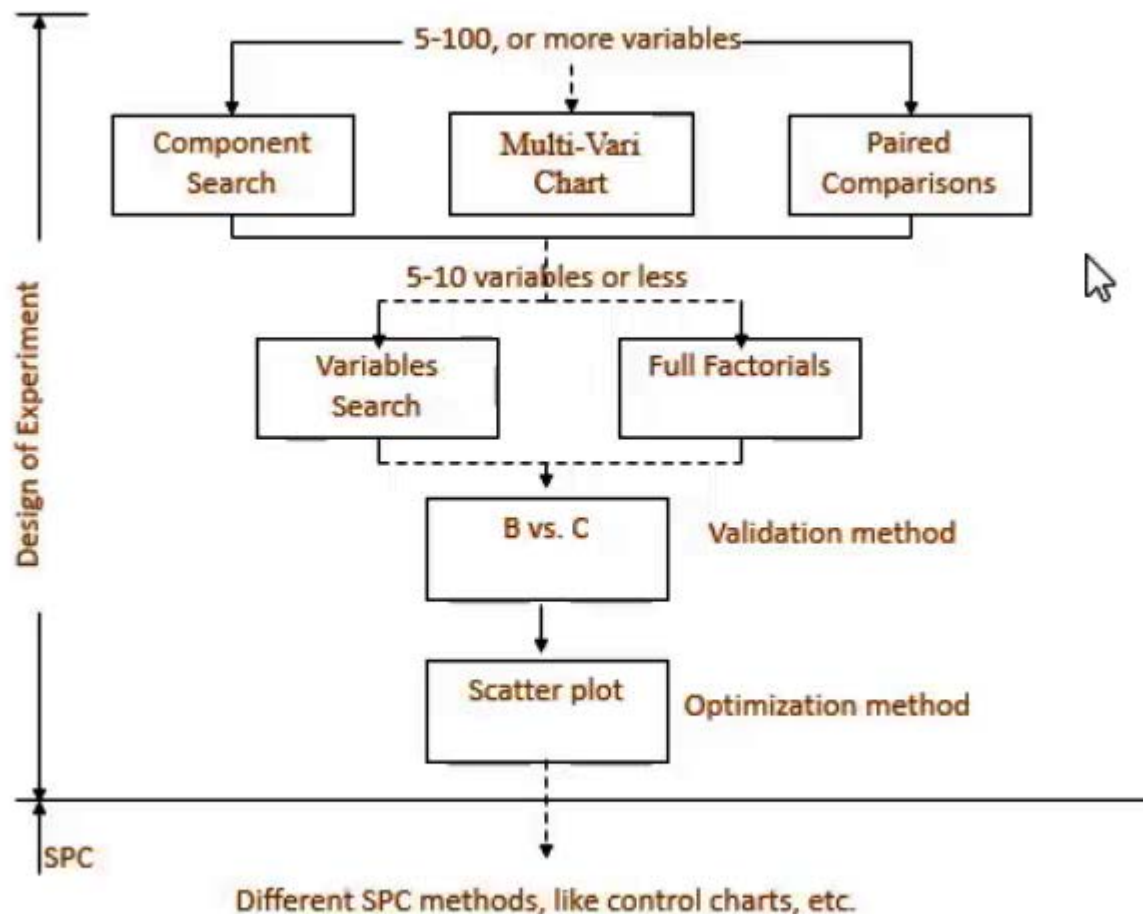
# 17.1 Introduction to DoE

Design of Experiment (DOE) is systematic and highly structured method for identifying important variables, or quality factors that affect quality, and ultimately eliminating those preferably at the design stage before it goes to the customer.

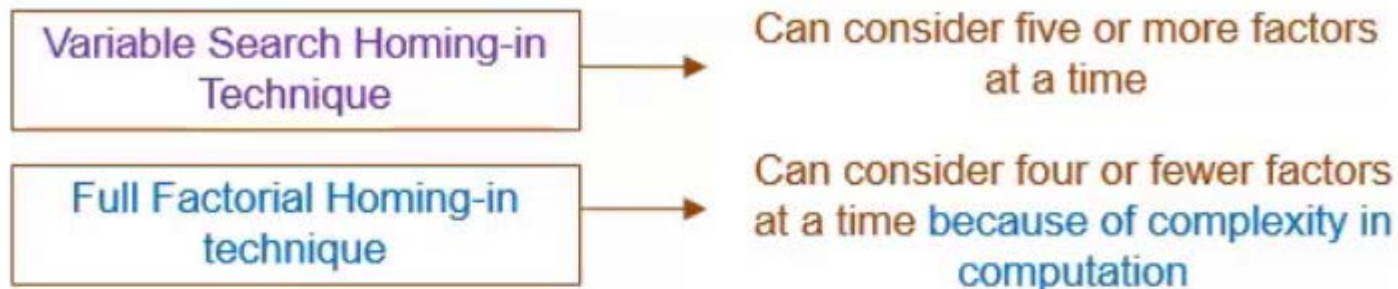
1. Identify the important variables or parameters that affect quality.
2. Perform DoE experimentations.
3. Eliminate **Red X** (most serious, or that factor which has serious effect on quality) and **Pink X** (moderately serious, which has moderate impact on quality) problems.
4. Opening up the tolerances on the unimportant variables can help in reducing costs.

Reducing number of variables from many to a few for control purpose is known as "Homing in" technique.

Figure 17.1: DOE methods, commonly used in industries.



## 17.4 Introduction to Full Factorial Analysis



Two factors and two levels (current level, improved level) of each factor  $\rightarrow 2^2$  factorial.

Three factors with two levels each  $\rightarrow 2^3$  factorial, I

Four factors with two levels each  $\rightarrow 2^4$  factorial.

A  $2^4$  factorial analysis involves 16 (i.e.  $2 \times 2 \times 2 \times 2$ ) groups of tests, or combinations.

One group of test means experiments with a particular combination of factors. For instance, if A, B, C and D are the four factors having two levels each (– and +), then a combination of factors may be A+, B-, C- and D+. One group of test is termed as '**Cell**' here in this chapter.

Quality experts are of the view that consideration of four or fewer factors is sufficient.

Thus, Full Factorial technique has become a powerful and popular homing-in technique, and hence used frequently in practice.

## 17.4.2 Methodology

The complete Full Factorial analysis involves two main steps:

1. Preparation of a **combinatorial matrix**, which identifies the impacts of all individual factors having two levels for each factor.
2. Preparation of an **ANOVA (Analysis of Variance) table** to identify main effect and interaction effect, and possibly Red X factors and Pink X factors.



## An Example

A medicated chocolate product is produced for throat inflammation. Since this chocolate is supposed to be chewed for a long time, its 'hardness and fragility' is an important quality factor. If hardness of the chocolates is too high, it becomes too fragile, and difficult to chew. Inspection shows that currently 10% of the produced chocolates are rejected because they are produced broken. This happens because of excessive hardness. If hardness is too low, it becomes soft, what the consumers don't like in this particular type of chocolate as chewing becomes irritating because of sticky nature.



Table 17.2: Two levels of four factors.

Factors	Levels (- or +)	
	Current value (-)	Experimental (+)
(A) Moister content (%)	10	15
(B) Mixing temperature (degree Celsius)	100	90
(C) Mixing time (minutes)	10	15
(D) Rotational speed of mixer chamber (rpm)	50	70

Table 17.3: Combinatorial matrix

**Factors A and B**

		A-		A+			
		B-	B+	B-	B+		
D-	1	---	3 - + - -	7 + - - -	12 + + - -	149	
	19	17	15	12	110		115
C-	8	---	10 - + - +	4 + - - +	13 + + - +	77	
	14	12	57	55	10		7
D-	6	-- + -	2 - + + -	11 + - + -	15 + + + -	105	
	11	8	54	50	42		43
C+	14	-- + +	16 - + + +	5 + - + +	9 + + + +	67	
	40	42	15	18	6		6
		79	135	171	13		

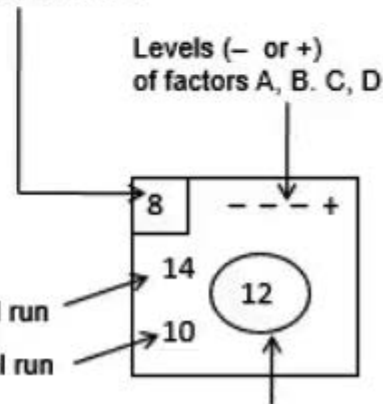
Legend

Random number in the sequence of experimental runs, e.g. in this case, A-, B-, C- and D+ combination was executed in the 8th position in the sequence of 16 experiments.

Score/defect in the first experimental run

Score/defect in the 2nd experimental run

Average score/defect of two experimental runs



From the combinatorial matrix (Table 17.3), total individual scores/defects are calculated as in Table 17.4.

Table 17.4: Contributions of individual factors

Factors	Total scores/readings/defects	Difference
A-	$79 + 135 = 214$	A- is worse than A+ by 30 defects
A+	$171 + 13 = 184$	
B-	$79 + 171 = 250$	B- is worse than B+ by 102 defects
B+	$135 + 13 = 148$	
C-	$149 + 77 = 226$	C- is worse than C+ by 54 defects
C+	$105 + 67 = 172$	
D-	$149 + 105 = 254$	D- is worse than D+ by 110 defects
D+	$77 + 67 = 144$	

Here, the difference between A- and A+ (it is 30 in this case) is due to factor A alone.

The same explanations apply to other factors as well.

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In this particular example, results show that level plus (+) of all four factors perform better than level minus (-) which are the current levels.

An ANOVA table can be prepared based on the above results, as shown in Table 17.5 (next slide).

